



Science
Working Scientifically -
 planning
 Recording
 Concluding
 Animals Including
 Humans
Forces & Magnets
 Life Cycles
 States of Matter
 Light
 Living Things & Their
 Habitats

History
 British History
 World History
 Power & Conflict
 Chronology
 Historical Events
 Lifestyles of the Past

Geography
Geographical Inquiry
Geographical Skills &
 Fieldwork
Location & Place
 Knowledge
Human & Physical
 Features
Sustainability

Religious Education
Learning from Religion
Learning about Religion
 Christianity
 Islam
 Judaism
 Hinduism
Non-Religious Beliefs

Writing:
 Children will revisit, consolidate and develop writing skills from the previous academic year. In particular, learning will focus on fictional adventure narratives, recounts and poetry using imagery. Children will also learn about the features and implementation of various grammatical features.

Computing:
 Children will gain understanding of how networks function. They will also become familiar with relevant components as well as abilities and limitations.

D&T:
 Children will be exploring mechanical systems to design and make slingshot cars from wooden dowel and cardboard. They will then investigate movement. This links to science work on forces this term.

PE:
 This half-term, children will spend time working on outdoor and adventurous activities and football skills.

Modern Foreign Languages:
 French lessons will be based around French greetings. Children will also develop their language detective skills.

Reading:
 Reading will be supported both through: the school-wide strategy, centering on a phonics-led approach and through the class-based approach. This includes regular child-teacher reading and incorporates the Accelerated Reader programme.



PSHCE:
 Children will be exploring the roles that people play in their communities and the importance of working together to ensure everyone's voice is respected and valued.

RE:
 Children will be exploring how Hindu, Jewish people, Christians and non-religious people mark significant events of life. They will then be considering the similarities and differences between how these events are celebrated.

Christian Ethos:
 Friendship is the common theme that will be considered this half-term and will a topic regularly discussed across the curriculum.

Mathematics:
 Number and place value is the first area that will be consolidated upon and then developed within this half-term. Leading on from this will be consolidation, followed by development of children's skills, abilities and reasoning relating to addition and subtraction.

Geography:
 Children will locate the world's countries, using maps to focus on Europe. They will look at environmental regions, key physical and human characteristics, countries and major cities.

Music:
 This half-term, the music curriculum is based around the music of ABBA. Children's learning will include using and developing skills in analysis, performance and composition.

Science:
 Learning covers understanding around forces and magnets. Children will have the opportunity to use and develop their reasoning, investigating and recording skills. They will also be involved in planning, carrying out and drawing conclusions from investigations.

Extra Curricular Learning:
 Owls will be visiting Magdalen Farm for outdoor and adventurous activities. There will also be access to after school clubs, including sports and curriculum based activities.

Computing
e-Safety
 Searching
 Coding
Digital Literacy
 Creating

Art & Design
 Drawing
 Painting
 Sculpting
 Printing
 Craft

Design & Technology
 Design
 Make
 Evaluate
Structures
 Textiles
 Mechanisms
 Electronics

Physical Education
 Gymnastics
 Dance
Games

Modern Foreign Languages
Listening & Responding
 Speaking
 Writing

Music
Understand
 Compose
Perform

Fluency	Problem Solving	Maths Areas	Reasoning	Mental Maths
<u>Number & PV</u>	Fractions	Length, Perimeter, Area	Statistics	Money
<u>Add & Subtract</u>	Tenths & Decimals	Decimals	Shape	
<u>Multiply & Divide</u>	Mass & Capacity	Time	Position & Direction	

Spelling	Punctuation	Writing Genres	Handwriting	Vocabulary
<u>Adventure Narrative</u>	Fantasy Narratives	<u>Recounts</u>	Instructions	Letters
Myths & Legends	Persuasive Writing	<u>Poetry with Imagery</u>	Poetry using the senses	Historical Stories
Poetry with Word Play	Note-writing & Newspapers	Playscripts	Diary	Stories from other cultures