



Science
Working Scientifically -
 planning
 Recording
 Concluding
 Animals Including
 Humans
 Forces & Magnets
 Life Cycles
States of Matter
 Light
Living Things & Their Habitats

History
 British History
 World History
 Power & Conflict
 Chronology
 Historical Events
 Lifestyles of the Past

Geography
Geographical Inquiry
 Geographical Skills &
 Fieldwork
 Location & Place
 Knowledge
Human & Physical
 Features
 Sustainability

Religious Education
Learning from Religion
Learning about Religion
 Christianity
 Islam
 Judaism
 Hinduism
 Non-Religious Beliefs

Writing:
 Children will develop writing skills beginning with writing narratives about myths and legends. This will then be followed by learning about non-chronological reports and finally, poetry. Children will also learn about the features and implementation of various grammatical features. We will also begin our new spelling program 'Emile'. There will be weekly spelling tests on a Friday.

Computing:
 Children will explore the features within Google Slides. They will learn how to create online content, web pages and websites.

Design and Technology:
 This half term, the children will be learning about electrical systems and will have the opportunity to explore and create their own torches.

PE:
 This half-term, PE sessions will see children learning and developing skills within both Gymnastics and tag rugby..

Modern Foreign Languages:
 French lessons will focus around children building their knowledge and understanding of descriptions using colour, size and shape.

Reading:
 Reading will be supported both through regular opportunities to read with an adult, sharing high quality texts in class, and the Accelerated Reader programme.



PSHCE:
 This half term, children will explore dreams and goals. They will work collaboratively to plan, implement and review a project based around designing a garden aimed at allowing people a private space.

RE:
 Children will learn about Hinduism. Children will understand how Hindus might see the world and look at the concepts of Brahman to build up their understanding.

Christian Ethos:
 This half term, the Christian value of Perseverance will be emphasised and encouraged with the children.

Mathematics:
 This half term, the children will begin by consolidating their knowledge and understanding within multiplication and division. This will then be followed by a unit of work focusing on learning about area, length and perimeter.

Geography:
 This half term, children will learn about the water cycle and rivers around the world. Children will understand that the water cycle is a never-ending process.

Music:
 Within music, the learning this term will focus around the reggae genre. The children will also further their knowledge of musical terminology and application of ideas.

Science:
 For both parts of the spring term, children will be learning about states of matter. By the end of the term, children will have an understanding of the three states of matter and be able to complete a variety of experiments to explore these.

Extra Curricular Learning:
 Children will have the opportunity to enrol in a range of after school clubs, including a Forest School club.

Computing
e-Safety
 Searching
 Coding
Digital Literacy
 Creating

Art & Design
Drawing
 Painting
 Sculpting
 Printing
 Craft

Design & Technology
Design
 Make
 Evaluate
 Structures
 Textiles
 Mechanisms

Physical Education
Gymnastics
 Dance
 Games

Modern Foreign Languages
Listening & Responding
 Speaking
 Writing

Music
Understand
 Compose
 Perform

Fluency	Problem Solving	Maths Areas	Reasoning	Mental Maths
Number & PV	Fractions	Length, Perimeter, Area	Statistics	
Add & Subtract	Tenths & Decimals	Decimals & Money	Shape	
Multiply & Divide	Mass & Capacity	Time	Position & Direction	

Spelling	Punctuation	Writing Genres	Handwriting	Vocabulary
Adventure Narrative	Flashback Narratives	Recounts	Instructions	Letters
Newspapers	Persuasive Writing	Poetry with Imagery	Poetry using the senses	Historical Stories
Poetry with Word Play	Note-writing & Newspapers	Playscripts	Diary	Stories from other cultures