



St Andrew's CE Primary Academy
 Term: Spring 2 Class: Owls Teacher: Mrs Morgan and Mrs Davey



- Science**
- Working Scientifically - planning
- Recording
- Concluding
- Animals Including Humans
- Forces & Magnets
- Life Cycles
- States of Matter
- Light
- Living Things & Their Habitats

- History**
- British History
- World History
- Power & Conflict
- Chronology
- Historical Events
- Lifestyles of the Past

- Geography**
- Geographical Inquiry
- Geographical Skills & Fieldwork
- Location & Place Knowledge
- Human & Physical Features
- Sustainability

- Religious Education**
- Learning from Religion
- Learning about Religion
- Christianity
- Islam
- Judaism
- Hinduism
- Non-Religious Beliefs

Writing:
 This term, within their fiction work, children will investigate stories from other cultures, before applying their learning and writing their own compositions. The non-fiction unit will explore the structure and register of diary entries. Children will also learn supporting aspects of spelling, punctuation and grammar.

Computing:
 Children will develop their understanding of computing's inner workings, with a unit of work that focuses on the internal components and processes of a range of computing devices.

Art:
 Within art lessons this half-term, children will explore 3D shape and structure. Learning will include case studies of leading sculptors and a practical element of designing, planning and critiquing children's own designs.

PE:
 This half-term, children will continue developing their gymnastics skills and understanding during one strand of PE. Within their other sessions, children learn and develop their skills and understanding within cricket.

Modern Foreign Languages:
 This half-term, children will continue to broaden their descriptive vocabulary and learn how to apply this in different contexts. Children will also develop their language detective skills.

Reading:
 Reading will be supported both through: the school-wide strategy, centring on a phonics-led approach and through the class-based approach. This includes regular child-teacher reading and incorporates the Accelerated Reader programme.



PSHCE:
 The unit of work this term is focussed around health and self-care. The lessons pose questions about choices that people have relating to lifestyle, food and exercise and also touch upon alcohol and smoking.

RE:
 The learning for this half-term will centre around the Easter celebrations. Children will learn about the events preceding Easter and attempt to answer the question of why Christians call the day Jesus was crucified 'Good Friday.'

Christian Ethos:
 This term there will be a focus on Peace. This will be emphasised both in terms of learning attitudes and in non-academic situations.

Mathematics:
 The children will begin the half-term learning about fractions. This will build on the children's earlier work around place value and number. Following this unit of work, the children will start working with decimal numbers and return to measurement, with the foci being mass and capacity.

History:
 This half-term, the children will learn about the Shang Dynasty. They will explore the timeline and chronology of ancient China as well as discovering elements of daily life and important events, people and cultural aspects.

Music:
 This half-term, the children will be working with the gospel/soul song Lean on Me by Bill Withers. They will be exploring the music using recorders and glockenspiel.

Science:
 This half-term, the children will continue their learning on states of matter through various investigations and practical activities.

Extra Curricular Learning:
 This half-term there will be access to after school clubs, including sports, curriculum based activities and Forest School.

- Computing**
- e-Safety
- Searching
- Coding
- Digital Literacy
- Creating

- Art & Design**
- Drawing
- Painting
- Sculpting
- Printing
- Craft

- Design & Technology**
- Design
- Make
- Evaluate
- Structures
- Textiles
- Mechanisms
- Electronics

- Physical Education**
- Gymnastics
- Dance
- Games

- Modern Foreign Languages**
- Listening & Responding
- Speaking
- Writing

- Music**
- Understand
- Compose
- Perform

Fluency	Problem Solving	Maths Areas	Reasoning	Mental Maths
Number & PV	Fractions	Length, Perimeter, Area	Statistics	Money
Add & Subtract	Tenths & Decimals	Decimals	Shape	
Multiply & Divide	Mass & Capacity	Time	Position & Direction	

Spelling	Punctuation	Writing Genres	Handwriting	Vocabulary
Adventure Narrative	Fantasy Narratives	Recounts	Instructions	Letters
Myths & Legends	Persuasive Writing	Poetry with Imagery	Poetry using the senses	Historical Stories
Poetry with Word Play	Note-writing & Newspapers	Playscripts	Diary	Stories from other cultures