



St Andrew's CE Primary Academy Curriculum Map
 Term: Autumn 1 Class: Foxes - Y5/6 Teacher: Mrs Whitehead and Mrs Butler



- Reading**
- Word Reading
- Comprehension
- Writing**
- Spelling
- Punctuation
- Vocabulary
- Sentence & Text
- Handwriting & Presentation
- Science**
- Working Scientifically - Planning
- Working Scientifically - Recording
- Working Scientifically - Concluding Investigation
- Animals Including Humans
- Earth and Space
- Forces and Magnets
- Life Cycles
- States of Matter
- Light
- Living Things and their Habitats
- History**
- British History
- World History
- Power Conflict
- Chronology
- Historical Events
- Lifestyles of the Past
- Geography**
- Geographical Enquiry
- Geographical Skills & Fieldwork
- Location & Place Knowledge
- Human & Physical Features
- Sustainability

MUSIC

We shall learn what pulse, rhythm, pitch and tempo are and identify them in music. We shall follow the Charanga music scheme and learn to sing and play the song 'Happy' by Pharrell Williams.

DESIGN AND TECHNOLOGY

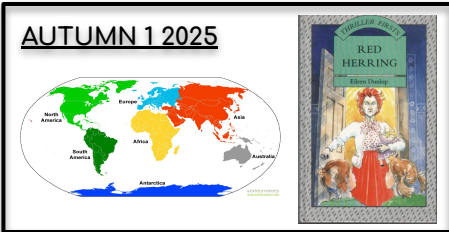
The children will learn to create mechanisms for a pop-up book. They will review published pop up books and have fun reading them! They shall design, make and evaluate their own pop up books and share them with the younger children.

COMPUTING

We shall be learning about the Mars Rover 1. We shall focus on communication between Earth and Mars. We shall explore binary coding and data storage and transfer.

FRENCH

We shall learn how to describe people's physical features and their personality traits. We shall look at portraits and people's faces.



PSHE

We shall explore the topic 'Being me in my world'. We shall discuss and learn how to make others feel welcome and how we can make our school a loving one.

GEOGRAPHY

We shall learn locational skills in geography this term, such as: longitude and latitude; equator; hemispheres; Arctic and Antarctic circles; topics and time zones.

PE

We will have Outdoor Adventure Activities on Mondays and football on Tuesdays

RE

We shall answer the question 'What does it mean if Christians believe that God is Holy and Loving?' We shall explore the Christian ideas of what God is like and what this means for our lives.

SCIENCE

We shall learn about forces, including gravity and magnets. We shall plan and carry out fair tests using scientific equipment to measure force and motion. We shall also learn about air and water resistance. Finally we will explore gears, and levers.

ENGLISH

We are using our class novel 'Red Herring' by Eileen Dunlop to inspire our writing. We shall write our own mystery narrative. We shall then improve our non-fiction writing skills by writing an explanation text using some science terminology. We will have a week of poetry writing focusing on pattern and rhyme.

MATHS

To start the year we shall gain a better place value understanding of how numbers work. We shall then recap and improve our adding, subtracting, multiplying and dividing skills. We shall apply these skills to solve problems and regularly practise them throughout the year.

- Computing
- E-safety
- Searching
- Coding
- Digital Literacy
- Creating
- Art & Design
- Drawing
- Painting
- Sculpting
- Printing
- Design & Technology
- Structures
- Textiles
- Mechanisms
- Cooking & Nutrition
- Electrical Systems
- Religious Education
- Christianity
- Hinduism
- Islam
- Judaism
- Modern Foreign Languages
- Listening & Responding
- Speaking
- Writing
- Physical Education
- Gymnastics
- Dance
- Games
- Athletics
- Music
- Understand
- Compose
- Perform

MATHS AREAS			
Addition & Subtraction	Measures	Money	Length, Perimeter and Area
Multiplication & Division	Mass & Capacity	Time	Ratio
Geometry	Fractions	Position & Direction	Algebra

WRITING GENRES					
Mystery Narrative	Flashback narrative	Traditional and fairy tales (twisted)	Film narrative	Writing from different viewpoints	Stories with issues/ dilemmas
Explanation Text	Non-chronological reports	Balanced arguments	Persuasive texts	Autobiographies / biographies	Formal/impersonal writing
Poetry with pattern & rhyme	Poetry on a theme	Poetry with language play	Poems with a range of structures		Narrative and performance poetry

Timetable Autumn 1 2025

	9-10	10-11		11-12	12-1	1-1.30	1.30 - 2	2 - 2.30	2.30 - 3.30	
MON	MATHS Arithmetic	SPELLING and GRAMMAR	10.30 BREAK TIME	10.45 - 11.00 Worship	English *	L U N C H T I M E	Maths	P.E	R.E Reading new text	
TUE	English *	SPELLING and GRAMMAR		Worship	Maths *		French	D & T	P.E	
WED	MATHS *	SPELLING and GRAMMAR		Worship	English *30 mins		Maths	Reading analysis	Science	
THU	MATHS Reasoning *	SPELLING and GRAMMAR		Worship	English		Maths	Individual reading	PSHCE	Computing
FRI	ENGLISH reading comprehension *	SPELLING and GRAMMAR		Times tables	MATHS *30 mins		Whole class reading	Geography		Music