



St Andrew's CE Primary Academy Curriculum Map
 Term: Autumn 2 Class: Foxes - Y5/6 Teacher: Mrs Whitehead and Mrs Butler



Reading
 Word Reading
Comprehension
 Retrieval
 Inference
Vocabulary
 Explanation
 Prediction
 Summary

Science
Planning
Recording
Concluding
Investigation
 Animals including
 Humans
 Forces and Magnets
 Life Cycles
 States of Matter
 Light
 Living Things and Their
 Habitat
Earth and Space

History
British History
 World History
 Power and Conflict
 Enquiry
Chronology
Historical Events
Lifestyles of the Past
 Significant Historical
 People

Geography
 Geographical Enquiry
 Geographical Skills &
 Fieldwork
 Location & Place
 Knowledge
 Human & Physical
 Features

FRENCH

The class will speak, listen and write short conversational phrases related to our families. The children will prepare and present a short piece of writing about their family.

MUSIC

The children will learn what pulse, rhythm, pitch and tempo are and identify them in music. We will continue to learn to play the glockenspiels whilst learning jazz pieces.

HISTORY

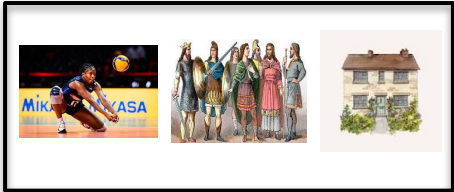
The children will learn about when the Anglo-Saxons came to settle in Britain. They will also learn about the tribes that settled and how they were structured. Children will be able to explain how life in Britain changed over this period.

SCIENCE

The children will learn about Earth and Space, including: an understanding of how celestial bodies move, knowledge about the solar system and about why we have day and night.

ART

The children will learn to use technical drawing in housing designs. This involves careful pencil and ruler control and drawing from careful observations. They will design their own houses and use watercolour paints to complete their work.



PE

Mr Troman will be working on fitness with the children every Monday and Coach Dom and Mrs Whitehead will be teaching volleyball skills on Wednesdays.

ENGLISH

We are using our new class novel 'Anglo-Saxon Boy' as inspiration for our writing this term. We shall write a story with flashbacks and flashforwards; a balanced argument and explore a range of poems around themes.

COMPUTING

We shall learn about digital images, the transfer and storage of data. We will be learning about online safety and how to create 3D images using design software.

PSHE

We shall celebrate our differences and learn to have empathy towards others. We shall learn about what constitutes bullying behaviour and how to combat this.

RE

The children will study a unit on anti-racism and learn ideas from Christianity and The Golden Rule.

MATHS

The children will continue to learn how fractions work, how to calculate with fractions and how to convert between mixed numbers and improper fractions. We will also be working on multiplication and division using both larger numbers and decimals. Maths homework will be set each week using Magma (Y5) and LBQ (Y6)

Computing
E-safety
 Searching
 Coding
Digital Literacy
Creating

Art & Design
Drawing
Painting
 Sculpting
 Printing

Design & Technology
 Structures
 Textiles
 Mechanisms
 Cooking & Nutrition
 Electrical Systems

Religious Education
Christianity
 Hinduism
 Islam
 Judaism

Modern Foreign Languages
Listening & Responding
Speaking
Writing

Physical Education
 Gymnastics
 Dance
Games
 Athletics

Music
Understand
Compose
Perform

MATHS AREAS			
Addition & Subtraction	Measures	Money	Length, Perimeter and Area
Multiplication & Division	Mass & Capacity	Time	Ratio
Geometry	Fractions	Position & Direction	Algebra

WRITING GENRES					
Mystery Narrative	Flashback narrative	Traditional and fairy tales (twisted)	Film narrative	Writing from different viewpoints	Stories with issues/ dilemmas
Explanation Text	Non-chronological reports	Balanced arguments	Persuasive texts	Autobiographies / biographies	Formal/impersonal writing
Poetry with pattern & rhyme	Poetry on a theme	Poetry with language play	Poems with a range of structures		Narrative and performance poetry