



St Andrew's CE Primary Academy

Term: Spring 1

Class: Y5/6 - Foxes

Teacher: Mrs Whitehead and Mrs Butler



Reading
Word Reading
Comprehension
Writing
Spelling
Punctuation
Vocabulary
Sentence & Text
Handwriting & Presentation
Science
Working Scientifically - Planning
Working Scientifically - Recording
Concluding
Investigation
Earth and Space
Forces
Electricity
Animals Including Humans
Evolution and Inheritance
Living Things and their Habitats
History
British History
World History
Power Conflict
Chronology
Historical Events
Lifestyles of the Past
Geography
Geographical Enquiry
Geographical Skills & Fieldwork
Location & Place Knowledge
Human & Physical Features
Sustainability

English: Our English links to our first genre, which is 'traditional tales (with a twist)'. We are reading a book called 'The Sleeper and the Spindle' by Neil Gaiman. It is an alternate version of Sleeping Beauty that is highly reviewed. We shall also read 'The firework maker's daughter' by Philip Pullman. We shall use this as the basis for our writing this term. We shall write a variation of a traditional tale, a balanced discussion and finally poetry with language play.

Reading Sessions: Our class novels will be 'The Sleeper and the Spindle' by Neil Gaiman and 'The Firework Maker's Daughter' by Philip Pullman. We also have reading sessions on extracts from other high-quality texts, where we learn how to answer a range of questions.

Mathematics: This half term, we will finish our fractions learning and then move onto decimals and percentages. We shall continue our regular arithmetic work and we shall revise angles, polygons and using equipment for measuring. We will develop reasoning skills through problem solving, discussing our findings and improving our recording of this work.

- Computing**
- E-Safety
- Searching
- Coding
- Digital Literacy**
- Creating
- Art & Design**
- Drawing
- Painting
- Sculpting
- Printing



RE: We will be exploring the question: 'What kind of king is Jesus?' and learn about the kingdom of God this term. We shall explore why Jesus came to Earth and how people make the world more like the kingdom of God.

Geography: We shall learn about a variety of physical geography this term. The children will learn about: climate zones; biomes; mountains, and how they are formed; and vegetation belts. We shall use this knowledge at the end of the term to research locations around the world.

- Design & Technology**
- Design
- Make
- Evaluate
- Structures
- Textiles
- Mechanisms

DT: This half term, we shall learn about electrical circuits in our science lessons and then develop an electronic greetings card using electrical circuits and bulbs.

Modern Foreign Languages: The children will learn about clothing and shoes in France.

Music: The children will be learning to sing the song 'The Fresh prince of Bel Air'. They will also learn how to compose accompanying melodies and rhythms.

- Religious Education**
- Learning about Religion
- Learning from Religion

PSHCE - Dreams and Goals: This term, we shall set ourselves goals and explore what we need to do in order to achieve them. We shall also identify how we can help others around the world.

PE: This term, we will be improving our tag rugby skills as well as developing our gymnastic skills.

Science: We shall learn about electricity this term. We shall use circuit diagrams using scientific symbols, learn the key discoveries in the history of electricity and conduct investigations into circuits.

- Modern Foreign Languages**
- Listening & Responding
- Speaking
- Writing
- Physical Education**
- Gymnastics
- Dance
- Games
- Athletics
- Music**
- Understand
- Compose
- Perform

Computing: The children will be learning about secret codes and how early computers were used in WW2.

Maths Areas				
Number & PV	Fractions	Decimals	Statistics	Time
Add & Subtract	Measures	Money	Geometry	Percentages
Multiply & Divide	Mass & Capacity	Properties of Shape	Position & Direction	Algebra

Writing Genres						(Linked to High Quality Texts)
Mystery	Stories with Flashbacks	Traditional Tales (alternative versions)	Film Narrative	Writing from different viewpoints	Stories with issues and dilemmas	
Explanation	Balanced discussions	Non-chronological Reports	Persuasive Texts	Biographies	Formal writing	
Pattern and Rhyme Poetry	Poems on a theme	Poems with language play	Poems with a range of structures	Narrative and performance poems		