



St. Andrew's CofE Primary Academy Curriculum Map

Term: Summer 2

Class: Reception - Hedgehogs

Teacher: Mrs Gilfillan and Mr Band



Physical Development:

This term, on Mondays with Mr Troman and Mrs Gilfillan, PE lessons will focus on preparing for Sports Day, developing teamwork, fitness and key athletic skills through a range of running, jumping and competitive activities.

On Wednesdays, with Mrs Gilfillan, pupils will build on their dance skills, creating their own routines and using movement to tell stories, while exploring how to express ideas through choreography and performance.

Personal, Social & Emotional Development:

Children will focus on the unit 'Changing Me'. They will think about how they have grown and developed as individuals and how differences between people make each of us unique and help us to belong.

The children will also begin to prepare for their transition to Year 1, reflecting on their experiences in Year R and considering what changes and new opportunities they may encounter as they move forward.

Communication & Language:

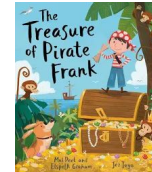
We focus on vocabulary connected to the seaside and coastal environments. The children will learn and use key scientific and topic language such as shoreline, pollution, erosion, preservation, cliff, coast, harbour, tide, habitat and environment, developing their ability to describe what they see and experience.

Children will explore seaside habitats and the wildlife that lives there, and begin to talk about how these environments are different from other places.

Key Texts:

- Enchanted Beach
- The Big Book of the Blue
- The Treasure of Pirate Frank
- Lifeboat Crew
- The Odd Fish
- Clean Up!

Splish, Splash, Seaside!



Mathematics:

The children continue to develop a secure understanding of number through practical and engaging activities. They build fluency in recalling one more and one less than numbers within 20, explore grouping and sharing quantities, and develop their understanding of addition and subtraction through hands-on experiences. Children also revisit and consolidate key mathematical concepts taught throughout the year, ensuring secure foundations in number and calculation as they prepare for Year 1.

Understanding the World:

This half-term in our topic 'Splish, Splash, Seaside' the children will explore seaside environments and how they have changed over time. They will learn about seaside habitats and the wildlife that lives there, as well as how to care for and protect these environments.

The children will also find out about beach safety, including the work of the RNLI, and how to stay safe by the sea. Alongside this, they will enjoy learning about pirates and seaside adventures, and will be introduced to scientists and explorers whose discoveries have helped us understand the world around us.

Expressive Arts & Design:

The children explore creativity through art activities linked to seaside themes, including clay work, painting, collage and recycled materials. They will create clay fish, model boats and artwork inspired by the coast, using techniques and sea-inspired colours to represent the natural environment. The roleplay area will enable children to explore seaside experiences through imaginative play in coastal settings.

Literacy Development:

This term, children will continue to develop their phonics knowledge, working at their individual level by securing Set 2 sounds or moving on to learning Set 3 sounds. They will focus on building fluency and developing speedy word recognition to support confident reading.

In writing, children will continue to improve their handwriting using their secure knowledge of letter formation. They will begin to write longer sentences using high-frequency words, starting to use a capital letter at the beginning and a full stop at the end.