



Term: Summer 2

St Andrew's CE Primary Academy

Class: Owls

Teacher: Mrs Davey & Mrs Morgan



Writing:

This term, within their fiction work, children will build on their learning from last term about myths and legends and move into working on fantasy narratives. The non-fiction unit will be focussed around writing letters and will touch on persuasive styles of writing. Within poetry, the focus will be on word play and humour.

Reading:

Reading will be supported both through: the school-wide strategy, centring on a phonics-led approach and through the class-based approach. This includes regular child-teacher reading and incorporates the Accelerated Reader programme.

Mathematics:

At the start of the half-term, Year 3 will conclude their work on time, whilst Year 4 prepare for the NTMC. Subsequently, both year groups will then spend time working on decimals and geometry, as well as a statistics unit of work.

Computing:

Children will learn about databases. They will discover how data can be recorded and manipulated and will compare computerised spreadsheets versus paper spreadsheets.



History:

In this unit, the children will look at the history of Chard and how it reflected national changes. They will also learn about the influence that John Stringfellow had on aviation and how his legacy shaped Chard's identity.

Art: Fabric of nature

During this half-term, the children will be looking at the work of William Morris and his pattern creations. They will create their own patterns and understand different ways to print on fabric.

PSHCE:

This half-term's unit of work focuses on the physical changes of humans as they grow older. Children will also think about how things will change for them as they progress into their next academic year.

Music:

This half-term, the music curriculum will focus on consolidation and drawing together the learning from the rest of this year. As part of this, children will be listening to, and appraising, music from various periods.

PE:

This half-term, the children will be taught by two specialist coaches. Half of the lessons will focus on developing skills and understanding within athletics. This will be complemented through the rest of the lessons focussing on skills and strategies for playing tennis.

RE:

The focus for learning this half-term will be on life as a Hindu in modern Britain. Children will build on their prior understanding of Hindu beliefs and investigate what this looks like on a daily basis for members of the British Hindu community.

Science:

This half-term, the children will continue their learning about food. They will begin by concluding their learning about teeth and moving on to understanding food chains and webs. Children will have the opportunity to use and develop their reasoning, investigating and recording skills. They will also be involved in planning, carrying out and drawing conclusions from investigations.

Modern Foreign Languages:

This half-term, children will continue to broaden their descriptive vocabulary and learn how to apply this in the contexts of regional foods. Children will also develop their language detective skills.

Christian Ethos:

This term there will be a focus on respect. This will be emphasised both in terms of learning attitudes and in non-academic situations.

Extra Curricular Learning:

There will be access to after school clubs, including sports and Forest School. This half-term also includes the annual sports day and Owls Class worship for friends and family to attend.

Science
Working Scientifically -
planning
Recording
Concluding
Animals Including
Humans
Forces & Magnets
Life Cycles
States of Matter
Light
Living Things & Their
Habitats

History
British History
World History
Power & Conflict
Chronology
Historical Events
Lifestyles of the Past

Geography
Geographical Inquiry
Geographical Skills &
Fieldwork
Location & Place
Knowledge
Human & Physical
Features
Sustainability

Religious Education
Learning from Religion
Learning about Religion
Christianity
Islam
Judaism
Hinduism
Non-Religious Beliefs

Computing
e-Safety
Searching
Coding
Digital Literacy
Creating

Art & Design
Drawing
Painting
Sculpting
Printing
Craft

Design & Technology
Design
Make
Evaluate
Structures
Textiles
Mechanisms
Electronics

Physical Education
Gymnastics
Dance
Games

Modern Foreign Languages
Listening & Responding
Speaking
Writing

Music
Understand
Compose
Perform

Fluency	Problem Solving	Maths Areas	Reasoning	Mental Maths
Number & PV	Fractions	Length, Perimeter, Area	Statistics	Money
Add & Subtract	Tenths & Decimals	Decimals	Shape	
Multiply & Divide	Mass & Capacity	Time	Position & Direction	

Spelling	Punctuation	Writing Genres	Handwriting	Vocabulary
Adventure Narrative	Fantasy Narratives	Recounts	Instructions	Letters
Myths & Legends	Persuasive Writing	Poetry with Imagery	Poetry using the senses	Historical Stories
Poetry with Word Play	Note-writing & Newspapers	Playscripts	Diary	Stories from other cultures