



St. Andrew's CofE Primary Academy Curriculum Map

Term: Autumn 1

Class: Reception - Hedgehogs

Teachers: Mrs Gilfillan and Mr Band



Physical Development:

This term, the children have PE on Mondays and Thursdays. For both of these lessons the children can come into school wearing PE kits. During these lessons, the children will begin to develop their confidence and enjoyment of physical activity. They will explore how to move safely and effectively in different spaces, learning to listen to instructions, follow simple rules and work alongside others. During continuous provision, the children will have further opportunities to develop their gross and fine motor skills through exciting, age-appropriate challenges.

Personal, Social & Emotional Development:

The children will be supported to settle into school, build positive relationships and develop a sense of belonging within our class community. We will help children become familiar with daily routines, expectations and the different adults and children they will meet throughout the school day. The children will develop their confidence and independence by learning to look after their belongings, manage their personal needs, make choices and take responsibility for simple tasks.

Communication & Language:

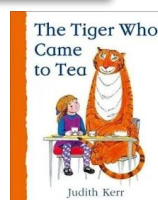
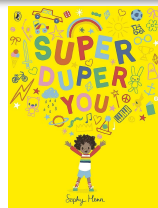
The children will be developing their confidence as communicators and becoming familiar with talking and listening in their new school environment. We will encourage children to listen carefully, follow simple instructions and respond appropriately to questions and conversations.

The children will have lots of opportunities to talk about themselves, their families, their interests and their experiences, building their confidence to speak in front of others and share their ideas.

Key Texts:

- Brown Bear, Brown Bear, What Do You See?
- Super Duper You!
- The Tiger Who Came To Tea
- We're Going On A Bear Hunt
- Goldilocks And The Three Bears
- Owl Babies

All About Me and Animals



Literacy Development:

The children will be read 2-3 stories each day that are carefully selected to promote their personal, social and emotional development. The children will begin their phonics learning in the first week by revising the picture cards from RWI (e.g. d-d-d-dinosaur).

They shall then learn the single letter sounds from week 2 onwards. Any children that struggle with grasping sounds will receive additional 1-to-1 tutoring called 'pinny time'.

Extra Curricular Learning:

As the children are new to the school, this term will provide them with valuable opportunities to settle in, become familiar with their new surroundings and routines, and build positive relationships within the school community.

Mathematics:

This term the children shall learn 1-to-1 correspondence when counting objects. They shall learn to count forwards and backwards to 10 and to relate these numbers to real-world objects.

They shall learn to subitise (count by just seeing) up to 5 objects and they shall learn what 1, 2, 3, 4, 5 and 6 means. The children shall match amounts to the numerals up to 10.

Finally, the children will learn many 2D shapes, positional terms and use ordinal language.

Understanding the World:

The children will discuss members of their immediate family and describe people familiar to them. The children will begin to make sense of their own life-story and their family's history (family tree).

They will draw information on a simple map from walks around the school. During their adventures, the children use their senses in hands-on exploration of the natural materials they encounter and explore which materials have similar or different properties.

The children shall learn about the natural world and animals which come out at night.

Expressive Arts & Design:

This term, the children shall learn to use a variety of artistic effects to express their ideas. They shall sing on their own and as part of a group.

They will learn to make use of props and materials when role playing characters in a story.

They shall explore self-expression through painting self-portraits, their families and their favourite teddy bears.