



Term: Autumn 1 2026

St Andrew's CE Primary Academy

Class: Foxes

Teachers: Mrs Whitehead and Mrs Butler



Science

Working Scientifically -
planning
Recording
Concluding

Animals Including
Humans
Forces & Magnets
Life Cycles
States of Matter
Light
Living Things & Their
Habitats

History

British History
World History
Power & Conflict
Chronology
Historical Events
Lifestyles of the Past

Geography

Geographical Inquiry
Geographical Skills &
Fieldwork
Location & Place
Knowledge
Human & Physical
Features
Sustainability

Religious Education

Learning from Religion
Learning about Religion
Christianity
Islam
Judaism
Hinduism
Non-Religious Beliefs

Writing:

We shall use a fantastic book, 'Cogheart', as our key text this term and our writing will be influenced by the narrative in this book. We shall write a mystery story with a similar theme, an explanation text and write poetry using pattern and rhyme. Our focus will be on presentation and punctuation this term.

Reading:

Each Friday we shall teach a reading lesson based around our class novel, 'Cogheart', as well as developing our reading comprehension skills. We shall also regularly read with individual children and teach whole class reading sessions.

Mathematics:

To start the year, the children will improve their number and place value skills. We shall then teach the calculation skills which shall be revisited throughout the rest of the year. The children will use TTRS to practise their times tables knowledge.

Computing:

This term, the children will learn to create stop-motion animations. The children will also make their own flip books whilst learning about animation.



Geography:

We shall learn about the physical and human geography of North and South America. We will then compare this to regions in Europe to evaluate the similarities and differences.

PSHCE:

This term the focus of our PSHCE is 'My healthy self: How can I support my mind and body as I grow?' We will be learning about physical and mental health.

Music:

In music lessons this term we shall learn the song 'Don't Stop Believin'. We shall practise and perform this song as harmonious parts using instruments and voices.

Design & Technology:

The children will use their sewing skills to create a tote bag. They shall design, create and evaluate their bag and use a variety of resources and materials.

RE:

The RE unit this term is titled, 'Creation and Science: Conflicting or Complementary?' We shall investigate how science and religion interact and discuss our own and others views on this subject.

Science:

This term, the children shall learn about life cycles in animals. We shall learn about stages of life as well as the science behind how mammals reproduce. Our investigation will be on the relationship between life expectancy and gestation periods in mammals.

PE:

Within PE lessons this half-term, the children will develop their skills in yoga on Tuesdays with Mrs Whitehead and netball on Wednesdays with Mrs Morgan.

Christian Ethos:

Friendship is the core value that we shall be learning about this term. We shall have daily worship in which we share Bible stories and sing praises.

Spelling and Grammar

The children will be learning how to spell the statutory spellings for Year 5/6 as well as developing their skills in using a dictionary and a thesaurus.

Modern Foreign Languages:

In French lessons, the children shall be exploring the topic of French transport as well as using the verb 'aller' in the present tense to ask questions and give information.

Computing

e-Safety
Searching
Coding
Digital Literacy
Creating

Art & Design

Drawing
Painting
Sculpting
Printing
Craft

Design & Technology

Design
Make
Evaluate
Structures
Textiles
Mechanisms

Physical Education

Gymnastics
Dance
Games

Modern Foreign Languages

Listening & Responding
Speaking
Writing

Music

Understand
Compose
Perform

Reasoning	Maths Areas		Problem Solving
Number & PV	Fractions	Length, Perimeter, Area	Statistics
Add & Subtract	Decimals	Percentages	Shape
Multiply & Divide	Mass, Capacity & Volume	Time	Position & Direction

Spelling	Punctuation	Writing Genres		Handwriting	Vocabulary
Mystery Narrative	Flashback Narratives	Traditional and fairy tales (twisted)	Film narrative	Writing from different viewpoints	Stories with issues/dilemmas
Explanation Texts	Non-Chronological Reports	Balanced Arguments	Persuasive Texts	Biographies	Personal/Impersonal writing
Poetry with Pattern and Rhyme	Poems on a Theme	Poetry with language play	Poems with a range of structures	Stories from other cultures	Narrative and performance poetry