St Andrew's CE Primary Academy

Term: Autumn 2 2026 **Class:** Foxes **Teachers:** Mrs Whitehead and Mrs Butler

Science
Working Scientifically - planning
Recording
Concluding
Animals Including Humans
Forces & Magnets
Life Cycles
States of Matter
Light
Living Things & Their Habitats

History
British History
World History
Power & Conflict
Chronology
Historical Events
Lifestyles of the Past

Geography
Geographical Inquiry
Geographical Skills & Fieldwork
Location & Place Knowledge
Human & Physical Features
Sustainability

Religious Education
Learning from Religion
Learning about Religion
Christianity
Islam
Judaism
Hinduism
Non-Religious Beliefs

Writing:
We shall use a new fantastic class novel this term, 'Holes' by Louis Sachar to inspire our writing. We shall write a story using flashbacks to make our narrative compelling. We shall then write a balanced argument and finally finish with poetry.

Computing:
This term, the children will learn to create music on Scratch. They shall use algorithms, including repeat and wait blocks and learn to debug their code.

Art:
This term, the children are learning about photography. They shall take photos of various objects and, in later lessons, learn to manipulate them using digital software.

PE:
The children will learn skills they can apply to badminton on Tuesdays with Mrs Whitehead and take part in handball lessons on Wednesdays with Mrs Morgan.

Modern Foreign Languages:
In French lessons this term, the children shall learn to describe a house, the rooms and floors. They will also practise using prepositions.

Reading:
Each Friday, we shall teach a reading lesson based around our class text 'Holes' as well as developing our reading comprehension skills using non chronological reports and history texts. We shall also regularly read with individual children and teach whole class reading sessions.



PSHCE:
This term the focus of our PSHCE is Citizenship: How can we make a difference in our communities and beyond?

RE:
The RE unit this term is titled, 'Why do Hindus want to be good?' The children will learn about the Hindu beliefs of Atman, Karma and Brahma. They will also explore our core value of making good choices.

Christian Ethos:
Making Good Choices is the Christian core value that we shall focus on this term and shall learn about in our collective and class worships.

Mathematics:
The children will be working on multiplication, division and fractions at the start of this half term. They shall continue practising their times tables and will have access to TTRS at school and at home. They will have online tasks to try at home as well.

History:
The children will be learning about the Industrial Revolution. They will learn about the changes which took place, what led to these changes and the impact this had on the people and the economy during this time.

Music:
In music lessons this term, we shall learn about Jazz music. The children will be learning by heart the 'Three Note Bossa', followed by the 'Five Note Swing'.

Science:
This term, the children will continue their learning of life cycles. They shall learn about amphibians, birds and reptiles life cycles and compare these to mammals. They shall also learn about sexual and asexual reproduction and how plants reproduce.

Spelling and Grammar
The children will be learning how to spell the statutory spellings for Year 5/6 as well as developing their skills in using a dictionary and a thesaurus.

Computing
e-Safety
Searching
Coding
Digital Literacy
Creating

Art & Design
Drawing
Painting
Sculpting
Printing
Craft

Design & Technology
Design
Make
Evaluate
Structures
Textiles
Mechanisms

Physical Education
Gymnastics
Dance
Games

Modern Foreign Languages
Listening & Responding
Speaking
Writing

Music
Understand
Compose
Perform

Reasoning	Maths Areas		Problem Solving
Number & PV	Fractions	Length, Perimeter, Area	Statistics
Add & Subtract	Decimals	Percentages	Shape
Multiply & Divide	Mass, Capacity & Volume	Time	Position & Direction

Spelling	Punctuation	Writing Genres		Handwriting	Vocabulary
Mystery Narrative	Flashback Narratives	Traditional and fairy tales (twisted)	Film narrative	Writing from different viewpoints	Stories with issues/dilemmas
Explanation Texts	Balanced Arguments	Non-Chronological Reports	Persuasive Texts	Biographies	Personal/Impersonal writing
Poetry with Pattern and Rhyme	Poems on a Theme	Poetry with language play	Poems with a range of structures	Stories from other cultures	Narrative and performance poetry