St Andrew's CE Primary Academy

Term: Autumn 2 **Class:** Squirrels **Teacher:** Mr Evans

Science
Working Scientifically - planning
Recording
Concluding
Animals Including Humans
Everyday Materials
Seasonal Changes
Plants
Living Things & Their Habitats

History
Changes within Living Memory
Events Beyond Living Memory
The Lives of Significant Individuals
Significant Historical Events

Geography
Geographical Inquiry
Geographical Skills & Fieldwork
Location Knowledge
Place Knowledge
Human & Physical Features

Religious Education
Learning from Religion
Learning about Religion
Christianity
Islam
Judaism
Hinduism
Non-Religious Beliefs

Writing:
Using The Great Fire of London as our focus, we practise writing recounts, diary entries and newspaper reports. Following this we explore the traditional tale of Jack & the Beanstalk. Finally, we get into the mood for Christmas with some festive poetry.

Computing:
The children use creativity and their imagination to plan a miniature adventure story and capture it using developing photography skills. Plus, they develop continued awareness of online safety.

Art:
The children's imagination will be ignited as they create pieces of art themed around The Great Fire of London. They will use chalks, paints, collage and mixed media over the course of the lessons as they create fiery art.

PE:
PE this term is on a Tuesday and Thursday. The children will learn ball skills on Tuesdays and PE fundamentals on Thursday.

MFL:
This half-term, the children learn different ways of expressing how they are feeling in French.

Reading:
The class will read daily during their phonics lessons. They will also read individually once a week.
In addition to this, we maximise every opportunity for shared reading in lessons and share and discuss whole class texts.

The Great Fire of London



PSHCE:
This half-term, the children are learning about how to stay safe online. They are recognising the different ways in which people use the internet and know when something is not meant for children.

RE:
Our RE theme for this half term is 'What makes some places sacred to believers?' Within this unit, the children find out about various places of worship and why they are important to many believers.

Christian Ethos:
'Making Good Choices' is the core value that we shall be learning about this term. We shall have daily worships in which we share Bible stories and sing praises.

Mathematics:
Year 1 will be using their knowledge of number bonds to 10 to solve addition and subtraction problems. Year 2 will use their understanding of number to add and subtract 2-digit numbers.
Both year groups will look at 2D and 3D shapes, with Year 2 going into greater depth.

History:
The children will travel back to 1666 as they find out about The Great Fire of London and the effect it had on the people at the time. We explore details of the events through Samuel Pepys' diary.

Music:
We will be learning to sing, play, improvise and compose. We have a song called 'Rhythm In The Way We Walk' and we will learn a rap song too.

Science:
Our science topic is materials. During this topic, the children categorise different objects into the material they are made from before considering the suitability of different materials for various purposes.

Extra Curricular Learning:
This half term, the children have the opportunity to join Mrs Gilfillan's 'stay and play' after school club. The children will also practise and take part in the KS1 Nativity production.

Computing
e-Safety
Searching
Coding
Digital Literacy
Creating

Art & Design
Drawing
Painting
Sculpting
Printing
Craft

Design & Technology
Design
Make
Evaluate
Structures
Textiles
Mechanisms

Physical Education
Gymnastics
Dance
Games

Modern Foreign Languages
Listening & Responding
Speaking
Writing

Music
Understand
Compose
Perform

Reasoning	Maths Areas		Problem Solving
Number & PV	Fractions	Length & Height	Statistics
Add & Subtract	Money	Capacity & Temperature	Shape
Multiply & Divide	Mass & Volume	Time	Position & Direction

Spelling	Punctuation	Writing Genres		Handwriting	Vocabulary
Character / description settings	Fables	Traditional and Fairy Tales	Stories with familiar settings	Diaries	Stories with predictable and patterned language
Labels, lists, captions	Invitations	Letters	Instructions	Biographies	Recounts
Poetry with Pattern and Rhyme	Poems on a Theme	Shape poetry and calligrams	Poems with a range of structures	Performance poems	Poetry using the senses