

HOMEWORK POLICY

St Andrew's CofE Primary Academy

Status	Adopted Feb 2017
Policy Reviewed	Oct 2020
Policy Revised	Oct 2022
Panel Responsible:	LGB
Date Full Review:	
Policy Management:	SLT/Clerk

Background:

Data collected from parents indicates that a consistent approach to homework is required. The MAT is of the opinion that homework is important since it reinforces and extends the teaching and learning that occurs during the day. Homework encourages parental involvement in children's learning and helps to develop independence. It is important however to remember and make it known to parents, that when a child has worked for a full day in school he/she may not respond positively to having large amounts of homework.

Our aims of providing homework are to:

- Ensure a consistency of approach throughout the MAT
- Ensure progression towards independence and an individual responsibility
- Ensure the needs of the individual are taken into account
- Ensure that parents/carers understand our expectations of them
- Improve the quality of learning experiences offered to the children
- Extend and support learning
- Provide opportunities for parents, children and the academy to work in partnership
- Provide opportunities for children and parents to share learning experiences
- Encourage children to develop long term strategies for future needs
- Prepare Year Six children for the secondary phase of education

Homework in St Andrew's CofE Primary Academy will be set using this suggested structure:-

Foundation stage	Daily reading	Weekly challenge linked to in school learning		
Key Stage 1	Daily reading	Spelling work/high frequency words	Homework challenge linked to	Year 2 – Times tables

			current theme/subject or topic in school.	
Key Stage 2	Daily reading	Spelling work in Read, Write Inc Log Books	Times-tables practice with all children having access to TT-Rock stars	Homework tasks are linked to theme for topic each term and covering a variety of subjects

For children to make the most progress, reading, spelling and multiplication/division facts need to be practised nightly.

The times are a guide and an indication of how long a child should spend intensively working on their homework. Children should be encouraged to discuss any problems they are having with their teacher. It is not acceptable for children to struggle excessively, causing upset at home. Obtaining parental support is of paramount importance.

Homework will:

- Increase as children get older
- Be interesting and relevant to the class work
- Be encouraged by a positive approach
- Encourage parents to support their children's work by providing where possible a quiet undisturbed environment
- Be acknowledge, celebrated or marked by the class teacher as appropriate
- Not necessarily be written work

Following these guidelines will help children to develop independence, realise their full potential and prepare them for the next stage in their education.

Although there is no legal requirement to have a Homework Policy, the guidelines have been drawn up in line with recommendations.