



Physical Development:

This term, the children have PE on a Monday with Mr Troman & Mrs Gilfillan. They shall then learn the fundamentals of PE, such as running from point to point, throwing and catching. On Wednesday, the children will have PE lessons with Mrs Gilfillan and Mr Goodhew and we shall be continuing to develop these skills. For both of these lessons the children can come into school wearing PE kits. During the continuous provision time the children shall further develop their gross and fine motor skills through exciting challenges.

Personal, Social & Emotional Development:

This term the key texts have been carefully selected to support the emotional development of the children. The books make us think about our feelings and ourselves.

The areas set up in the learning environment are also designed in this manner. There is a home corner for role play and many 'small world' opportunities. The children will also be taught explicit PSHCE lessons about being kind and considerate in school. Our core value for this half term is friendship.

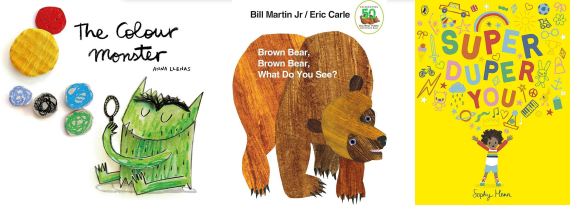
Communication & Language:

Much of this term is learning the procedures and routines of being in 'big school'. The ability to sit and listen carefully, ignoring distractions, is an important skill that will be developed during this time.

The children shall learn poems each morning as a way of developing their speaking and listening skills. They shall also continue their phonics teaching that began in Little Acorns each morning by learning the single sounds.

- Key Texts:**
- The Colour Monster
 - Brown Bear, Brown Bear, What Do You See?
 - Super Duper You!
 - Owl Babies
 - The Tiger Who Came To Tea
 - Goldilocks And The Three Bears

**All About Me
and
Animals**



Literacy Development:

The children will be read 2-3 stories each day that are carefully selected to promote their personal, social and emotional development. The children will begin their phonics learning in the first week by revising the picture cards from RWI (e.g. d-d-d-dinosaur).

They shall then learn the single letter sounds from week 2 onwards. Any children that struggle with grasping sounds will receive additional 1-to-1 tutoring called 'pinny time'.

Extra Curricular Learning:

This term, the children shall have opportunities to take part in free clubs within the school that are run by class teachers.

Mathematics:

This term the children shall learn 1-to-1 correspondence when counting objects. They shall learn to count forwards and backwards to 10 and to relate these numbers to real-world objects.

They shall learn to subitise (count by just seeing) up to 5 objects and they shall learn what 1, 2, 3, 4, 5 and 6 means. The children shall match amounts to the numerals up to 10.

Finally, the children will learn many 2D shapes, positional terms and use ordinal language.

Understanding the World:

The children will discuss members of their immediate family and describe people familiar to them. The children will begin to make sense of their own life-story and their family's history (family tree).

They draw information on a simple map from walks around the school. During their adventures, the children use their senses in hands-on exploration of the natural materials they encounter and explore which materials have similar or different properties.

The children learn about the natural world and animals which come out at night.

Expressive Arts & Design:

This term, the children shall learn to use a variety of artistic effects to express their ideas. They shall sing on their own and as part of a group.

They learn to make use of props and materials when role playing characters in a story.

They explore self-expression through painting self-portraits, their families and their favourite teddy bears.