



Science
Working Scientifically - Planning Recording Concluding
 Animals Including Humans
 Everyday Materials
 Seasonal Changes
 Plants
 Living Things & Their Habitats

History
 Changes within Living Memory
 Events Beyond Living Memory
 The Lives of Significant Individuals
 Significant Historical Events

Geography
Geographical Inquiry
 Geographical Skills & Fieldwork
Location Knowledge
 Place Knowledge
 Human & Physical

Religious Education
Learning from Religion
Learning about Religion
Christianity
 Islam
 Judaism
 Hinduism
 Non-Religious Beliefs

Writing:
 Our year starts by looking at labels, lists and captions. The children explore what these mean by applying them to our topic areas of the Arctic and the human body.
 Next, the children write stories inspired by the ocean, continents and 'The Whale and the Snail'.
 Finally, the children explore sensory poems whilst studying 'Chocolate Cake' by Michael Rosen.

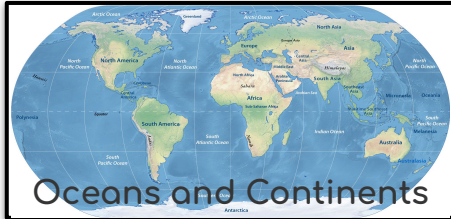
Computing:
 The children will be improving their mouse and keyboard skills. They learn the location of keys, improve their clicking and dragging and develop their understanding of different software tools.

Design Technology:
 DT links to our science topic and looks at food and nutrition. The children learn about fruit and vegetables. They discover the characteristics of different fruits and vegetables before preparing them to make their own smoothies.

PE:
 On Mondays, the children will learn Yoga with Mr Troman and Mr Evans.
 On Wednesday afternoon a PE specialist called Dominic is teaching team building with Mr Evans as well.

MFL:
 The children will learn basic greetings and some French songs.

Reading:
 The class read daily during their phonics lessons. They also read once a week with a teacher or a teaching assistant.
 In addition to this, we maximise every opportunity for shared reading in lessons and share and discuss whole class texts.



PSHCE:
 We will be talking about how we can help each other to feel safe and welcome at school. This will include everyone's right to learn and caring about other people's feelings.

RE:
 In RE we will be learning about Christianity and asking the question 'What do Christians believe God is like?' We will be using prayers, parables and Bible stories to help us find answers to this question.

Christian Ethos:
 'Friendship' is the core value that we are learning about this term. The children have daily worships in which we share Bible stories and sing praises.

Mathematics:
 Year 1 will be counting amounts, recognising numbers, finding 1 more and 1 less before moving onto addition and subtraction.
 Year 2 will be recognising and writing numbers in words, estimating and comparing amounts and improving their addition and subtraction.

Geography
 Our focus is naming and identifying oceans and continents. The children learn about the equator and hot and cold places. They will learn to identify the weather patterns that occur in each continent.

Music:
 This unit focuses on the song 'Hands, Feet, Heart' which has been specially written for Charanga Music. It celebrates South African music and the children will sing and play instruments along to this.

Science
 Our topic is humans. The children identify, label and name parts of the human body.
 They learn about the senses, the importance of exercise, the concept of eating a balanced diet and hygiene.

Extra Curricular Learning:
 The children are invited to take part in a variety of clubs led by the school.

Computing
e-Safety
 Searching
 Coding
Digital Literacy
 Creating

Art & Design
 Drawing
 Painting
 Sculpting
 Printing
 Craft

Design & Technology
Design
Make
Evaluate
 Structures
 Textiles
 Mechanisms
Food

Physical Education
Gymnastics
 Dance
Games

Modern Foreign Languages
Listening & Responding
Speaking
 Writing

Music
Understand
 Compose
Perform

Reasoning	Maths Areas		Problem Solving
<u>Number & PV</u>	Fractions	Length & Height	Statistics
<u>Add & Subtract</u>	Money	Capacity & Temperature	Shape
Multiply & Divide	Mass & Volume	Time	Position & Direction

Spelling	Punctuation	Writing Genres		Handwriting	Vocabulary
Character / description settings	Fables	Traditional and Fairy Tales	Stories with familiar settings	Stories set in fantasy settings	<u>Stories with predictable and patterned language</u>
<u>Labels, lists, captions</u>	Invitations	Letters	Instructions	Biographies	Recounts
Poetry with Pattern and Rhyme	Poems on a Theme	Shape poetry and calligrams	Poems with a range of structures	Performance poems	<u>Poetry using the senses</u>