



St Andrew's C of E Primary Academy
 Term: Autumn 2 Class: Squirrels - Y1/2 Teacher: Mr Evans



- Science**
- Working Scientifically - Planning Recording Concluding
- Animals Including Humans
- Everyday Materials
- Seasonal Changes
- Plants
- Living Things & Their Habitats
- History**
- Changes within Living Memory
- Events Beyond Living Memory
- The Lives of Significant Individuals
- Significant Historical Events
- Geography**
- Geographical Inquiry
- Geographical Skills & Fieldwork
- Location Knowledge
- Place Knowledge
- Human & Physical
- Religious Education**
- Learning from Religion
- Learning about Religion
- Christianity
- Islam
- Judaism
- Hinduism
- Non-Religious Beliefs

Writing:
 This term we are writing a version of 'Brown Bear, Brown Bear' as a class and then individual. We are also writing invitations as our non-fiction text and finally poems with patterns and rhyme. We shall use a Christmas list as our assessment writing opportunity.

Computing:
 The children follow sets of basic instructions to carry out actions. They assemble instructions into a simple algorithm. Finally they use decomposition to solve unplugged challenges.

Art:
 The children learn about primary colours, secondary colours, colour mixing and light and shade. They explore how different artists use colour in interesting ways.

PE:
 On Mondays, the children will have target games lessons with Mr Troman. On Wednesdays, the children take part in fitness lessons with Mr Evans.

MFL:
 The children will practise basic greetings and then switch their focus to naming colours.

Reading:
 The class read daily during their phonics lessons. They also read once a week with a teacher or a teaching assistant. In addition to this, we maximise every opportunity for shared reading in lessons and share and discuss whole class texts.



PSHCE:
 This unit looks at 'Celebrating Difference'. The importance of valuing and respecting ourselves and others is emphasised. Children will start to recognise and appreciate differences.

RE:
 We will be asking the question 'Why does Christmas matter to Christians?' We will learn the story of the first Christmas and think about all of the ways in which we celebrate and why we do so. We will also learn the Nativity Story.

Christian Ethos:
 Making 'good choices' is the core value that we are learning about this term. The children have daily worships in which we share Bible stories and sing praises.

Mathematics:
 The children will improve their place value knowledge, focussing on numbers greater than 20 and less than 100. They shall then learn about 2D and 3D shape before Christmas. They will continue having 'mastering number' sessions each day that improve their mental fluency in number bonds and number facts.

History
 The children will learn about Mary Seacole, Edith Cavell and Florence Nightingale. They shall compare their lives and the time periods that they cared in. They shall also learn about their legacy and why we still study these influential people today.

Music:
 Our unit for this half term is called 'Ho! Ho! Ho!' The children will learn to sing and play instruments to accompany this Christmas song. The children will also perform in a musical Christmas production.

Science:
 The topic of 'Living Things' is our focus this term. The children explore and compare the differences between things that are living, dead, and things that have never been alive. The children investigate mini-beasts and food chains.

Extra Curricular Learning:
 The children are invited to take part in a variety of clubs.

- Computing**
- e-Safety
- Searching
- Coding
- Digital Literacy
- Creating
- Art & Design**
- Drawing
- Painting
- Sculpting
- Printing
- Craft
- Design & Technology**
- Design
- Make
- Evaluate
- Structures
- Textiles
- Mechanisms
- Physical Education**
- Gymnastics
- Dance
- Games
- Modern Foreign Languages**
- Listening & Responding
- Speaking
- Writing
- Music**
- Understand
- Compose
- Perform

Reasoning	Maths Areas		Problem Solving
Number & PV	Fractions	Length & Height	Statistics
Add & Subtract	Money	Capacity & Temperature	Shape
Multiply & Divide	Mass & Volume	Time	Position & Direction

Spelling	Punctuation	Writing Genres		Handwriting	Vocabulary
Character / description settings	Fables	Traditional and Fairy Tales	Stories with familiar settings	Stories set in fantasy settings	Stories with predictable and patterned language
Labels, lists, captions	Invitations	Letters	Instructions	Biographies	Recounts
Poetry with Pattern and Rhyme	Poems on a Theme	Shape poetry and calligrams	Poems with a range of structures	Performance poems	Poetry using the senses