



**St Andrew's CE Primary Academy**  
**Term: Spring 1    Class: Squirrels    Teacher: Mr Evans**

- Science**  
Working Scientifically -  
 Planning  
 Recording  
 Concluding  
 Animals Including Humans  
 Everyday Materials  
Seasonal Changes  
 Plants  
 Living Things & Their Habitats
- History**  
 Changes within Living Memory  
 Events Beyond Living Memory  
 The Lives of Significant Individuals  
 Significant Historical Events
- Geography**  
Geographical Inquiry  
 Geographical Skills & Fieldwork  
 Location Knowledge  
 Place Knowledge  
Human & Physical
- Religious Education**  
 Learning from Religion  
 Learning about Religion  
 Christianity  
 Islam  
 Judaism  
 Hinduism  
 Non-Religious Beliefs

**Writing:**  
 During our weather topic, the children will write imaginative stories using the elements as a stimulus for their creative writing.  
 Next, the children learn about the features of instructions and write and test their own instructions.  
 They will then use their growing understanding of poetry to write weather poems.

**Computing:**  
 In computing, the children learn what a computer is and how it is made up of different components.  
 They recognise that buttons can cause effects and that technology follows instructions.

**Design Technology:**  
 Our DT focus is structures. The children explore different ways of making windmill bases and sails. They learn how to join materials together and make axles allowing sails to spin in the wind.

**PE:**  
 On Mondays, the children have gymnastics with Mr Troman.  
 On Tuesdays, the children are learning invasion games with Mr Evans.

**MFL:**  
 The children will continue to practise their songs and rhymes and add new ones to their repertoire. [If You Are Happy And You Know It](#) and [Alouette](#)

**Reading:**  
 The class read daily during their phonics lessons. They also read once a week with a teacher, teaching assistant or an adult volunteer.  
 In addition to this, we maximise every opportunity for shared reading in lessons and share and discuss whole class texts.



**PSHCE:**  
 The topic this half term is dreams and goals. The children consider how they can achieve their chosen targets, while learning and practising the skills they need to obtain their goals.

**RE:**  
 During this half term, we will explore the question 'Who do Christians say made the world?' We will discuss the creation story from the Bible and think about why it is important for everyone to look after the world. We will reflect on what we have to be thankful for.

**Christian Ethos:**  
 'Perseverance' is the Christian core value that we are learning about this term. The children have daily worships in which we share Bible stories and sing praises.

**Mathematics:**  
 For the first few weeks, we shall continue practising our addition and subtraction skills and learning to add greater numbers across the 10s boundaries.  
 We shall then move onto multiplication and division - we have started practising our 2x table and will soon be learning our 5x and 10x.

**Geography:**  
 The children consider the difference between seasonal weather and daily weather. They learn how weather varies between inland and coastal areas. Once they have built on their understanding of British weather, they look outwards to the equator and the North Pole!

**Music:**  
 We will continue to follow the Charanga music scheme and, this half term, the children will learn to play recorders. The children will be learning to sing and play a rock song called 'I wanna play in a band'.

**Science:**  
 Our science is also linked to our weather theme. The children will be weather watching; they will observe and collect data about the weather and use their findings to forecast. They will investigate shadows, rain and wind.

**Extra Curricular Learning:**  
 The children are invited to take part in a variety of clubs and we have Forest School sessions every Thursday afternoon.

- Computing**  
e-Safety  
Searching  
 Coding  
 Digital Literacy  
 Creating
- Art & Design**  
 Drawing  
 Painting  
 Sculpting  
 Printing  
 Craft
- Design & Technology**  
Design  
Make  
Evaluate  
Structures  
 Textiles  
 Mechanisms
- Physical Education**  
 Gymnastics  
 Dance  
Games
- Modern Foreign Languages**  
Listening & Responding  
Speaking  
 Writing
- Music**  
Understand  
Compose  
Perform

| Reasoning                    | Maths Areas   |                        | Problem Solving      |
|------------------------------|---------------|------------------------|----------------------|
| Number & PV                  | Fractions     | Length & Height        | Statistics           |
| <u>Add &amp; Subtract</u>    | Money         | Capacity & Temperature | Shape                |
| <u>Multiply &amp; Divide</u> | Mass & Volume | Time                   | Position & Direction |

| Spelling                         | Punctuation      | Writing Genres              |   | Handwriting                     | Vocabulary                                      |
|----------------------------------|------------------|-----------------------------|---|---------------------------------|---|
| Character / description settings | Fables           | Traditional and Fairy Tales | <u>Stories with familiar settings</u>   | Stories set in fantasy settings | Stories with predictable and patterned language |
| Labels, lists, captions          | Invitations      | Letters                     | <u>Instructions</u>                     | Biographies                     | Recounts  |
| Poetry with Pattern and Rhyme    | Poems on a Theme | Shape poetry and calligrams | <u>Poems with a range of structures</u> | Performance poems               | Poetry using the senses                         |